

## Teaching and Learning

NOUN employs policies on programme design and development to monitor and evaluate the process, ensuring that programmes are effectively designed and meet the desired standards. Similarly, a policy on course design and development is utilized to oversee and assess the course creation process, guaranteeing quality and relevance.

Specified periods are allocated for programme and course reviews, allowing for regular assessments and updates to maintain their relevance and effectiveness. The course delivery process undergoes continuous evaluation to identify areas for improvement, enhancing the learning experience for students. Therefore, Strategic compliance, monitoring, and evaluation of learner and learning support services are conducted to ensure they meet the institution's standards and contribute effectively to student success.

Students' progress is systematically monitored and evaluated to support continuous improvement and tailor support where needed.

The institution assesses the level of students' creativity and innovation to gauge their impact on learning outcomes and foster a dynamic learning environment. Evaluation of learning methodology is conducted to assess the quality of teaching and learning practices, identifying areas for enhancement and innovation.

The quality of learning activities is evaluated to determine their impact on student learning and engagement, ensuring they are effective and aligned with learning objectives. The relevance and quality of learning resources are assessed to ensure they meet the needs of the curriculum and support effective learning outcomes.

The institution defines and guides the mode of assessment and evaluation based on its policy, ensuring consistency, fairness, and alignment with educational goals.